

Prof. HASSAN BELHIAH

Center for Academic Development, Al Akhawayn University, Avenue Hassan II, P.O. Box 104, Ifrane 53000 Morocco.

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Curriculum Vitae

EDUCATION

Doctor of Philosophy, English Language and Linguistics 2005

University of Wisconsin-Madison

Dissertation Title: **THE PARTNERSHIP BETWEEN VOCAL AND NON-VOCAL ASPECTS OF LANGUAGE USE IN ESL TUTORIALS: A CONVERSATION ANALYTICAL APPROACH (308 pages)**

Master of Arts, English Applied Linguistics 1998

University of Wisconsin-Madison

Bachelor of Arts, English 1994

Ibnou-Zohr University, Agadir, Morocco

ADDITIONAL STUDY

Certificate in Strategic Execution in University Management 2008

Technical University of Catalonia, Barcelona, Spain

D. E. A. (Diploma of Advanced Studies—Pre-MA) Coursework, English 1995

Mohammed V University, Rabat, Morocco

TEACHING AND RESEARCH INTERESTS

Intercultural communication; nonverbal communication; adult literacy; conversation analysis; second language acquisition; composition and rhetoric; pragmatics; phonology; syntax; translation.

TEACHING/WORK EXPERIENCE

Assistant Professor 2006-Now

Center for Academic Development (CAD), Al Akhawayn University, Ifrane, Morocco

- Teaching and coordinating interpersonal communication, technical communication, and study skills courses. Titles of courses taught are:
 - Technical Communication (School of Humanities and Social Sciences)
 - Interpersonal Communication Skills and Social Interaction
 - Information Literacy Skills
 - Skills for Learning and Research
 - Computer Skills for Independent Learning
 - Applied Independent Learning Methods
 - Strategic Learning for University Success
- Committees served on:
 - Academic Council Committee
 - Academic Council Faculty Evaluation Committee

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- CAD Peer Evaluation Committee (Chair)
- CAD Operational Plan Committee
- CAD Curriculum Review Committee
- CAD Hiring Committee
- CAD Academic Integrity Committee
- Language Center Peer Evaluation Committee
- Student Mobility Grant Committee
- Critical Thinking Development Committee (Chair)

Visiting Professor

Fall 2005

L'École Nationale De Commerce et De Gestion, Agadir, Morocco

- Taught Business English to Moroccan students majoring in business and finance

Lecturer/ Teaching Assistant

1997-2005

English Department, University of Wisconsin-Madison

- Taught 3 to 6 credits of English a semester to a wide array of learners, including international students, native speakers of American English, graduate students as well as student teachers. Titles of courses taught are:
 - Reading for International Students (Intermediate and Advanced Levels)
 - Listening and Speaking for International Students (Intermediate)
 - Composition for International Students (Beginning, Intermediate, and Advanced)
 - English Syntax for Teachers of English
 - Intensive English for Visiting Scholars

Editor for the Asphalt Pavement Research Group

2000-2002

Department of Civil and Environmental Engineering, University of Wisconsin-Madison

Writing Center Consultant

2006-Now

Al Akhawayn University, Ifrane, Morocco

PUBLICATIONS

- Tutoring as an Embodied Activity: How Speech, Gaze and Body Orientation are Coordinated to Conduct ESL Tutorial Business doi:10.1016/j.pragma. 2008.09.027 (In Press). *Journal of Pragmatics* (pp.1-18). Available Online, Oct 31, 2008.
- Question-Answer Sequences in Second Language Dyadic Tutorials. To appear in *Pragmatic Resources Series* (Edited by Rod Gardner & Tim Greer), March 2009. (pp.1-21).
- Toward a New Conceptualization of Teacher Leadership in Moroccan Schools. *Proceedings of the 27th National Conference of the Moroccan Association of Teachers of English* (pp.45-55), (<http://www.aui.ma/VPAA/cads/research/cad-research-faculty-leadership.pdf>).

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- Student Perceptions of the Center for Academic Development Courses. CAD validation study (with Robert Burgess, Ramiza Koya, & Catherine Owens), June 2007 (<http://www.aui.ma/VPAA/cads/research/Student-Perceptions-CAD-Courses.pdf>), (pp.1-33).
- Toward a New Conceptualization of Teacher Leadership in Moroccan Schools (Paper in Arabic). (Jan 2009) *Journal of Educational Sciences* (pp.9-19).

CONFERENCE PAPERS

- Information Literacy Skills among Moroccan Students. The 29th National Conference of the Moroccan Association of Teachers of English (MATE), Beni Mellal: March 31- April 2, 2009.
- The Functional Uses of Gestures in ESL Tutorials. *The 15th World Congress of Applied Linguistics*, Essen, Germany: August 24-29, 2008.
- Student Evaluations of Teachers? Or Customer Satisfaction Surveys? You Be the Judge. Paper presented at *The 28th National Conference of the Moroccan Association of Teachers of English* (MATE), El Jadida: April 2-5, 2008.
- Teacher Leadership and Educational Reform. Paper presented at *the 27th National Conference of the Moroccan Association of Teachers of English* (MATE), Bouznika: April 2-5, 2007.

COMPUTER SKILLS

- Windows: Dreamweaver, InDesign, Photoshop, Adobe Acrobat, Word, Excel, PowerPoint, Windows Movie Maker
- Macintosh: I-Movie—Video editing

LANGUAGES

- Native: Berber & Arabic
- Native-like: English & French
- Beginning: German & Italian

ACHIEVEMENTS

- Granted an AILA Solidarity Award to attend The 15th World Congress of Applied Linguistics in Essen, Germany—sole awardee from North Africa and the Middle East **2008**
- Earned MA with Distinction **1998**
- Awarded a fulltime Fulbright scholarship to pursue MA in the US **1996**
- Awarded a scholarship by the Ministry of Education in Morocco to pursue MA in Rabat, Morocco—sole student from the English Department to have received such an award that year **1995**

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- Most outstanding graduate of BA class

1995

REFERENCES

Prof. Cecilia Ford

Dissertation Co-chair

English Department, UW-Madison

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608 263-2706

Prof. Jane Zuengler

Dissertation Co-chair

English Department, UW-Madison

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