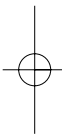
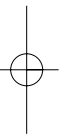
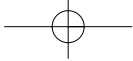
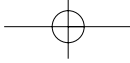
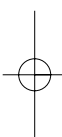
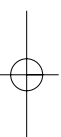


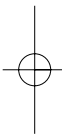
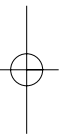
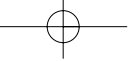
**Al Akhawayn University in Ifrane  
2010-2012 Catalog**





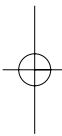
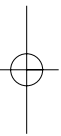
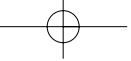
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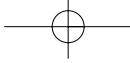




## HIS MAJESTY KING MOHAMMED VI







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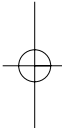
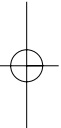
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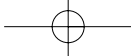
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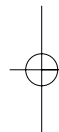
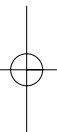
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## MESSAGE FROM THE PRESIDENT



Al Akhawayn University has an exciting history and a promising future, and so it is with warm congratulations and anticipation that I welcome new students and faculty to join our vibrant and dynamic community.

Al Akhawayn University has set ambitious goals for the year 2015, including :

- ◆ Enhancing the North American model of student-centered pedagogy with English as the language of instruction
- ◆ Assuring the quality of our academic and administrative programs through peer review and external accreditation
- ◆ Growing and developing research, academic programs, facilities, and numbers of student and faculty
- ◆ Expanding collaborative partnerships with international universities
- ◆ Sustaining the university financially by diversifying and increasing resources
- ◆ Staying in the lead in terms of educational leadership and innovation

Students at Al Akhawayn University are introduced to a broad program of study in the liberal arts. In the spirit of this academic tradition, they are not only training for careers, but also developing a range of tools and strategies that prepare them to experience full and rich lives.

Likewise, our students at the Executive Education Center in Ifrane and in Casablanca enjoy an innovative curriculum of training, employing the most up-to-date methods and theories available, supported by state-of-the-art facilities and resources.

The strength of Al Akhawayn University comes in great part from its dedicated and accomplished staff and faculty, who have studied or taught at many prestigious universities around the world. Faculty serve as excellent role models for students, in and out of class: guiding and mentoring them, and attending to their academic and personal growth. The university is indebted to them for their unique contributions and their dedication to the academic and social needs of each student.

Students at Al Akhawayn University learn advanced communication skills in English, French, and Arabic, opening their minds to new ways of thinking. They see how social scientists examine the structures of communities, how scientists and mathematicians observe and evaluate phenomena, how athletes meet physical challenges, and how artists create aesthetic treasures. AUI students come to understand the perspectives of others and to see the role of history in our current global context. They learn to think independently and make sound judgments, expand their horizons, and defend their points of view.

At Al Akhawayn University, students are involved in athletics and recreational programs, service to the community, and extra-curricular programs, all of which contribute to a well-rounded program of study. Our graduates move confidently into their careers as leaders and innovators working with major corporations, in Morocco and abroad, and we are proud of their many accomplishments.

No matter how they shape their time at Al Akhawayn University, our students have very meaningful experiences and positive results, and we are proud and happy to be their university of choice.

*Driss OUAOUICHA,*  
*President*



## ACADEMIC CALENDAR

*The University reserves the right to revise or amend the present academic calendar, in whole or part, at any time. Adjustments may be made for religious holidays.*

### FALL SEMESTER 2010

<b>August 23</b>	General faculty convocation
<b>August 26-29</b>	New and international student registration and orientation
<b>August 27-29</b>	Continuing student registration; fee payments
<b>August 30</b>	Classes begin; first day of late registration and schedule revision
<b>September 2</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>September 4</b>	Make up for Wednesday, September 8: Extra day given for Aid Al Fitr holiday
<b>September 8 -10</b>	Holiday: Aid Al Fitr
<b>September 18</b>	Make up for Monday, November 15: Extra day given for Aid Al Adha
<b>October 25</b>	Last day for faculty to return the mid-semester evaluations
<b>October 27</b>	Last day to drop a course with "W": beyond this date "WP" or "WF"
<b>October 29</b>	Deadline for graduating students to apply for admission to graduate programs
<b>November 6</b>	Holiday: The Green March
<b>November 8 -12</b>	Mandatory pre-registration for Spring 2011
<b>November 10</b>	Last day to drop a course with "WP" or "WF"
<b>November 27</b>	Make up for Friday, November 19
<b>November 15 -19</b>	Holiday: Aid Al Adha and Independence Day
<b>December 1</b>	Last day for graduate students to register for project or thesis defense
<b>December 3</b>	Last day to withdraw from the university
<b>December 7</b>	Holiday: First of Moharram (to be confirmed)

<b>December 13</b>	Last regular class day; last day to submit final copy of written report (graduate students)
<b>December 14 -18</b>	Final exams, including CAD exams day
<b>December 22</b>	Final day for faculty to submit semester grades

**SPRING SEMESTER 2011**

<b>January 12</b>	General faculty convocation
<b>January 15 -18</b>	New and international student registration and orientation
<b>January 16 -18</b>	Continuing student registration and fee payment
<b>January 19</b>	Classes begin; first day of late registration and schedule revision
<b>January 24</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>February 14 -16</b>	Holiday: Aid Al Mawlid
<b>March 17</b>	Last day to return the mid-semester evaluations
<b>March 18</b>	Last day to drop a course with "W": beyond this date "WP" or "WF"
<b>March 21-25</b>	Spring break
<b>March 30</b>	Deadline for graduating students to apply for admission to graduate programs
<b>April 13</b>	Last day to drop a course with "WP" or "WF"
<b>April 18 -22</b>	Mandatory pre-registration for Summer and Fall 2011
<b>May 2</b>	Last day for graduate students to register for project or thesis defense
<b>May 4</b>	Last day to withdraw from the university
<b>May 11</b>	Last regular class day; last day to submit final copy of written report (graduate students)
<b>May 12 -14, 16 -17</b>	Final exams, including CAD exams day
<b>May 21</b>	Final day for faculty to submit semester grades

**SUMMER SESSION 2011**

---

<b>May 30 -31</b>	Registration and fee payment
<b>June 1</b>	Classes begin; first day of late registration and schedule revision
<b>June 2</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>June 18</b>	Commencement (to be confirmed)
<b>June 24</b>	Last day to drop a course with "W": beyond this date "WP" or "WF"
<b>June 29</b>	Last day to drop a course with "WP" or "WF"
<b>July 6</b>	Last day for graduate students to register for project or thesis defense
<b>July 7</b>	Last day to withdraw from the university
<b>July 12</b>	Last regular class day
<b>July 13-14</b>	Final exams, including CAD exams day
<b>July 19</b>	Final day for faculty to submit semester grades

**ACADEMIC CALENDAR 2011 - 2012**

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*The University reserves the right to revise or amend the present academic calendar, in whole or part, at any time. Adjustments may be made for religious holidays.*

**FALL SEMESTER 2011**

---

<b>August 22</b>	General Faculty Convocation
<b>August 25-27</b>	New and international student registration and orientation; continuing student registration; fee payment
<b>August 29-31</b>	Holiday: Aid Al Fitr
<b>September 1</b>	Classes begin; first day of late registration and schedule revision
<b>September 6</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>October 24</b>	Last day for faculty to return the mid-semester evaluations

<b>October 26</b>	Last day to drop a course with “W”: beyond this date “WP” or “WF”
<b>October 31</b>	Deadline for graduating students to apply for admission to graduate programs
<b>November 6-8</b>	Holiday: Aid Al Adha
<b>November 11</b>	Last day to drop a course with “WP” or “WF”
<b>November 14-18</b>	Mandatory pre-registration for Spring 2012
<b>November 18</b>	Holiday: Independence Day
<b>December 2</b>	Last day for graduate students to register for project or thesis defense
<b>December 5</b>	Last day to withdraw from the university
<b>December 12</b>	Last regular class day; last day to submit final copy of written report (graduate students)
<b>December 13 -17</b>	Final exams, including CAD exams day
<b>December 21</b>	Final day for faculty to submit semester grades

**SPRING SEMESTER 2012**

<b>January 16</b>	General Faculty Convocation
<b>January 19-21</b>	New and international student registration and orientation; continuing student registration; fee payment
<b>January 23</b>	Classes begin; first day of late registration and schedule revision
<b>January 26</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>February 4-6</b>	Holiday: Aid Al Mawlid
<b>March 19-23</b>	Spring break
<b>March 26</b>	Last day to return the mid-semester evaluations
<b>March 27</b>	Last day to drop a course with “W”: beyond this date “WP” or “WF”
<b>March 30</b>	Deadline for graduating students to apply for admission to graduate programs

<b>April 13</b>	Last day to drop a course with "WP" or "WF"
<b>April 16-20</b>	Mandatory pre-registration for Summer and Fall 2012
<b>May 1</b>	Holiday: Labor Day
<b>May 2</b>	Last day for graduate students to register for project or thesis defense
<b>May 4</b>	Last day to withdraw from the university
<b>May 11</b>	Last regular class day; last day to submit final copy of written report (graduate students)
<b>May 14-18</b>	Final exams, including CAD exams day
<b>May 23</b>	Final day for faculty to submit semester grades

#### SUMMER SESSION 2012

<b>June 3</b>	Registration and fee payment
<b>June 4</b>	Classes begin; first day of late registration and schedule revision
<b>June 5</b>	Last day of late registration and schedule revision; dropped courses will not be reflected on transcript
<b>June 16</b>	Commencement (to be confirmed)
<b>June 27</b>	Last day to drop a course with "W": beyond this date "WP" or "WF"
<b>June 29</b>	Last day to drop a course with "WP" or "WF"
<b>July 5</b>	Last day for graduate students to register for project or thesis defense
<b>July 6</b>	Last day to withdraw from the university
<b>July 13</b>	Last regular class day
<b>July 16-17</b>	Final exams, including CAD exam day
<b>July 20</b>	Final day for faculty to submit semester grades



## GENERAL PRINCIPLES AND MISSION STATEMENT

Considering the historical and cultural vocation of the Kingdom of Morocco, an Arab-African land enjoying a privileged geo-strategic position, belonging to the Arab-Islamic civilization and open to Europe, America and Asia.

Considering the decisive role of science, technology and the arts in the emancipation and prosperity of modern nations and the need to promote them with a view to preserving our assets and consolidating our country's vocation as a land of encounters, liberty and tolerance, a fact in which our Kingdom takes deep pride.

Seeking to enrich our educational system through the establishment of a new university, whose organizational, pedagogical and scientific structures are inspired from the most effective models, and which is meant to be a forum for the creation and confrontation of human progress in all fields of knowledge as well as a framework for cooperation and understanding among peoples and civilizations.

Wishing for this university to contribute to the training of highly qualified executives, who are committed to the quest of knowledge and culture and are imbued with the values of human solidarity and tolerance.

Desiring that the education imparted by this university grant a special status to the Arabic language and the Arab-Islamic culture at all educational levels and majors,

adopting all the while the English language as the main medium of instruction.

### MISSION STATEMENT

Al Akhawayn University in Ifrane is an independent, public, not-for-profit, coeducational university committed to educating future citizen-leaders of Morocco and the world through a globally oriented, English-language, liberal-arts curriculum based on the American system. The University enhances Morocco and engages the world through leading-edge educational and research programs, including continuing and executive education, upholds the highest academic and ethical standards, and promotes equity and social responsibility.

This mission is supported by the University's core philosophy:

Deeply rooted in Moroccan and North African history and civilization, the University actively promotes the values of global understanding and cooperation, and advances international higher education through its people, programs, partnerships, and civic engagement and with a continuous commitment to excellence.

Within the framework of the mission assigned to it by virtue of the Dahir bearing law, Al Akhawayn University may establish cooperative relations with universities or other national and international organizations concerned with education or research. It may also enter into

*Mission Statement*

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cooperative relations with public or private entities from various sectors of national economy.

AUI is modeled in its administrative, pedagogical and academic organization on the American university system.

**STUDENTS AND FACULTY**

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Admission of students to academic programs at AUI is on a competitive basis, allowing for the selection of the best candidates with the greatest potential for success in their studies. The faculty is composed of teachers/researchers who have demonstrated academic and pedagogical competence.

In order to ensure the necessary openness of the University to the world and promote a healthy, scientific emulation and understanding between peoples, a portion of the faculty will be reserved for full or part-time appointments of foreign teachers/ researchers of international renown. International students who satisfy the regular selection criteria will be admitted to the University.

**CURRICULA AND TRAINING**

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- The curricula leading to the Bachelor’s degree are based upon a common core of general education courses designed to consolidate prior learning, broaden intellectual perspectives and serve as a basis for subsequent specialization. Such a balanced general education core, in

combination with one or more fields of specialization, aims to equip graduates with the technical competence and the intellectual capacities necessary to face the challenges of our times. Moreover, particular care will be accorded to the study of Arab-Islamic culture in all fields of specialization.

- The curricula at the graduate level aim at preparing practicing professionals in specific fields.
- Plans for Ph.D. level studies are underway. Once offered, they will be based on academic research activities, aiming to prepare scholars capable of making significant contributions to the world of knowledge and technology.
- A large choice of university curricula is offered to students and researchers at the undergraduate and graduate levels. Because of their flexibility and the wide range of specializations, these curricula allow for the diversification of training programs adapted to the evolution of knowledge and socioeconomic conditions with a special emphasis on those programs that are related to areas of strategic importance to the nation.
- Because of the increasing complexity of the problems of our times, whose comprehension and resolution

often necessitate a transdisciplinary scientific approach, the educational environment of AUI will be characterized by an interdisciplinary spirit. Special attention will thus be paid to interdepartmental teaching and research programs, which enable the student and the researcher to understand, in a dynamic manner, the interconnected phenomena under study in their different interactions as well as in their individual complexities.

- In order to foster its distinctive educational goals and to prepare its students to face present and future challenges, AUI has a comprehensive and coherent system of education, academic advising, personal counseling and student support services. In particular, AUI:
  - provides all the necessary student support through qualified academic advisors;
  - emphasizes extensive faculty student interaction in small classes which aims at developing students' communication skills, sense of initiative, research, responsibility, and personal enterprise;
  - utilizes the latest instructional technology and encourages students to engage in research activities. Its library, laboratories and classrooms are

designed in accordance with state-of-the art norms;

- and offers its students and researchers a pleasant community in which to live, with various cultural and sports activities.

## RESEARCH

Recognizing that higher education is intimately linked to scientific research, AUI cultivates the complementary relationship between these two activities, which are vital to the national and international goals of the University. AUI has thus established research centers which actively contribute to the mastery of knowledge and of new technologies, emphasizing scientific research in areas of strategic importance.

These centers, in coordination with other educational units of the University and in collaboration with other national and international institutions, particularly address problems of a multidisciplinary nature. They establish organic links with different sectors of the national economy and, on the basis of research contracts, undertake productive applied research.

Because of their flexibility and their full integration with the different programs, the research centers provide teachers, researchers and students of different backgrounds with the opportunity to work together on projects of common interest.

*Mission Statement*

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**CONTINUING EDUCATION**

To respond to the rapid evolution of knowledge and technology, and to play the active social role that it has assigned itself, AUI gives high priority to continuing education. Its aim is to provide different sectors, especially economic and industrial, with its expertise and with the fruit of its research activities. Thus, the University will organize training

courses, specialized study sessions, symposia, and conferences.

As a place for creativity and for the optimization of human progress in all fields of knowledge, and as a forum for cooperation and comprehension between peoples and civilizations, Al Akhawayn University assumes an initiating and exploratory role in the fields that most preoccupy humanity.



## AL AKHAWAYN UNIVERSITY BOARD OF TRUSTEES

H. E. Mr. Mohamed Mounir El Majidi	Head of the Private Secretariat of His Majesty the King Mohammed VI
H. E. Mr. Abbas El Jirari	Advisor to His Majesty the King Mohammed VI
H. E. Mr. André Azoulay	Advisor to His Majesty the King Mohammed VI
Mr. Ahmed Toufiq	Minister of Habous and Islamic Affairs
Mr. Taïb Fassi Fihri	Minister of Foreign Affairs and Cooperation
Mr. Nizar Baraka	Acting-Minister delegated by the Prime Minister, in charge of Economic and General Affairs
Mr. Abdellatif Jouahri	Governor of Bank Al Maghrib
Mr. Larbi Belarbi	Vice-President of Renault Group, Head of the Academic Committee
Mr. Mohamed Benchaaboun	CEO of Banque Centrale Populaire, Head of the Budget Committee
Mr. Mohamed El Kettani	CEO of Attijariwafa Bank, Head of the development Committee
Mr. Abdellatif Guerraoui	CEO of Auto-Hall Group
Mr. Abdessalam Ahizoune	President of the Directorate of Maroc Telecom
Mr. Azzedine Guessous	President of Maghrebail
Mr. Ahmed Akhchichen	Minister of National Education, Higher Education, Executive Training, and Scientific Research
Ms. Amina Benkhadra	Minister of Energy, Mining, Water, and the Environment
Mr. Mohamed Horani	President of the Confédération Générale des Entreprises du Maroc (CGEM)
Dr. Steven Knapp	President of The George Washington University, United States
Mr. Mohamed Berrada	University Professor and Former Minister of Finance
Mr. Abdellah El Maaroufi	Former Ambassador of Morocco to Washington
Mr. Tariq Sijilmassi	CEO of Crédit Agricole du Maroc (CAM)

Mr. Ahmed Rehou	CEO of Crédit Immobilier et Hotelier (CIH)
Dr. Driss Ouaouicha	President of Al Akhawayn University
Mr. Salaheddine Mezouar	Minister of Economy and Finance
Mr. Taïb Cherkaoui	Minister of Interior
Mr. Ahmed Reda Chami	Minister of Industry, Trade, and New Technologies
Mr. Khaled Al Ankari	Minister of Higher Education, Kingdom of Saudi Arabia
Mr. Jordi Pujol	Former President of the Catalan Government, Spain
Mr. Ali Fassi Fihri	CEO of Office National de l'Electricité (ONE) and the Office National de l'Eau Potable (ONEP)
Mr. Anas Alami	General Manager of Caisse de Dépôt et de Gestion (CDG)
Ms. Miriem Bensalah Chaqroun	Administrator and General Manager of Eaux Minérales d'Oulmès
Mr. Mostafa Terrab	Director General of Office Chérifien des Phosphates (OCP)
Mr. Moatassim Belghazi	CEO ONA
Mr. Driss Benhima	CEO of Royal Air Maroc
Mr. Abdellatif Al Hamad	General Manager of the Arab Fund for Economic and Social Development (AFESD), Kuwait
Mr. Jacques Chancel	Advisor to the President of Canal +, France.



## UNIVERSITY ADMINISTRATION

### ● PRESIDENT'S OFFICE

OUAOUICHA, Driss                      President

### ● DEVELOPMENT AND COMMUNICATION

O'ROURKE, Simon                      Executive Director

### ● ACADEMIC AFFAIRS

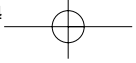
<p>LOTFI, Abdelhamid</p> <p>RACHIDI, Tajjeeddine</p> <p>DAHBI, Mohammed</p> <p>DERRABI, Mohamed</p> <p>LEGROURI, Ahmed</p> <p>LAHLOU, Moncef</p> <p>BENBELLA, Malika</p> <p>IBNOU EL KHAYAT, Ahmed</p> <p>IRAQI HOUSSAINI, Omar</p>	<p>Interim Vice President for Academic Affairs and Director, Mohammed VI Library</p> <p>Associate Vice President for Information Technology and Research</p> <p>Dean, School of Humanities and Social Sciences &amp; Interim Director, Center for Academic Development</p> <p>Dean, School of Business Administration</p> <p>Dean, School of Science and Engineering</p> <p>Director, Language Center</p> <p>Director, Azrou Center for Local Community Services</p> <p>Director, Executive Education Center</p> <p>Director, Information Technology Services</p>
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### ● RESEARCH CENTERS

DRIOUCHI Ahmed                      Dean, Director of the Institute of Economic Analysis and Prospective Studies

### ● STUDENT AFFAIRS

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