

## **Academic Reading 1001 (ARD1001)**

### **Course Description**

**Academic Reading 1001 (ARD 1001)** is a 75-hour intensive reading course that adopts a learned-centered communicative approach and covers the following: developing basic dictionary and vocabulary skills, effective reading strategies, and timed reading. To enroll in ARD 1001, students need to score a minimum of **420- 477** in TOEFL (undergraduate students) and **450- 477** (graduate students).

### **Course Goals**

The Academic Reading course aims to improve students' basic and critical reading skills in order to comprehend and interpret complex reading material closely related to their fields of study. In addition, the course aims to expand the students' word-stock and reinforce and integrate with the other LC courses. To achieve the goal set for this course, students must fulfill all its requirements and expectations.

### **Course Objectives**

**ARD 1001** aims to help students:

- develop their reading skills, enrich their vocabulary;
- comprehend complex reading material;
- reinforce and integrate the other skills (grammar, writing and speaking);
- expose to culturally diverse and authentic material.

### **Intended Learning Outcomes (ILOs)**

**By the end of the course, students will be able to:**

#### ***Pre-reading***

1. survey text structure;
2. make predictions;

#### ***While-reading***

3. skim and scan texts for main ideas and supporting details;
4. employ note-taking techniques (glossing, questioning and underlining);
5. guess the meaning of unfamiliar words from the context;

#### ***Post-reading***

6. distinguish between facts and opinions;
7. read texts critically;
8. make inferences;
9. summarize and paraphrase texts;
10. react both orally and in writing to reading material.

#### ***General Reading Skills***

11. increase reading speed;
12. read extensively.

## Course Evaluation

Component	Weighting
<b>Assessment up to Midterm Exam:</b> <ul style="list-style-type: none"><li>• <b>Quizzes</b><ul style="list-style-type: none"><li>○ Comprehension</li><li>○ Reading Skills</li></ul></li><li>• <b>Extensive Reading</b><ul style="list-style-type: none"><li>○ Literature Circle</li><li>○ Reading Logs</li></ul></li><li>• <b>Vocabulary</b><ul style="list-style-type: none"><li>○ Academic Vocabulary</li><li>○ Vocabulary Log/Journal</li></ul></li><li>• <b>Oral and Written Reaction</b><ul style="list-style-type: none"><li>○ Class Discussion</li><li>○ Summarizing and paraphrasing</li><li>○ Written reaction to reading material</li></ul></li></ul> <p><b>*There will be a minimum of 2 major quizzes before the midterm exam and a minimum of 2 major quizzes after the midterm exam. All other assessments will be given at the discretion of the instructor.</b></p>	30 %
<b>Midterm exam</b>	15%
<b>Assessment after Midterm (as above)</b>	30%
<b>Reading Project</b>	5%
<b>Final exam</b>	20%
<b>Total</b>	<b>100%</b>

## Course Materials

- *10 Steps to Building College Reading Skills, 5<sup>th</sup> Edition*

- *Essential Academic Vocabulary*, Huntley, Helen