

Academic Listening & Speaking 1002 (ALS 1002)

1. Course Description:

Academic Listening and Speaking 1002 (**ALS 1002**) is a 75-hour learner-centered course at an intermediate to high-intermediate level, in which students continue to develop their academic listening, speaking and note-taking skills. To enroll in **ALS 1002**, students need to either **(1)** successfully complete ALS 1001, **(2)** score in the TOEFL between **480-527** (undergraduate students) and **480- 547** (graduate students), and **(3)** obtain a subset score between **45-52** in the TOEFL Listening Section.

- **Listening** spans over almost a third of the course; it enables students to handle long, fast-paced technical lectures after a one-time listening. In parallel, it exposes students to the organizational elements of an academic lecture focusing on 'pre-', 'while-', and 'post-'listening comprehension tasks.
- **Note-taking** spans over almost one tenth of the course; it further helps students to understand the principles of effective note-taking in order to create more focused, complete and organized notes.
- **Speaking** spans over almost half of the course; it focuses on building fluency, accuracy and improving pronunciation.

In **ALS 1002**, students cultivate skills in leading discussions and speaking persuasively through debates and individual presentations.

2. Course Goal:

The Academic Listening and Speaking course aims to help students improve their academic listening and speaking skills, take efficient notes in an academic context, and follow a process for creating and delivering an effective presentation. To achieve the goal for this course, students must fulfill all its requirements and expectations.

3. Course Objectives:

The main objective of **ALS 1002** is for students to:

- a. develop their ability to use context in order to understand and analyze long, technical, fast-paced academic lectures and discourse;
- b. build up a personal note-taking style that serves their academic field;
- c. give oral presentations in fluent, confident, organized, and intelligible fashion while paying attention to accuracy;
- d. work in groups while developing team spirit that enables them to speak persuasively in debates and public discussions.

In accordance with the LC mission, ALS ensures that students apply what they learn in other language courses in their speech delivery. Simultaneously, it equips students with transferable skills that they can use in other contexts.

4. Intended Learning Outcomes:

Upon successfully completing this course, students will be able to:

- a. maintain a discussion on topics of general academic nature and global issues;
- b. speak on subjects related to current events from articles, news, documentaries, etc.;
- c. produce a well-organized and persuasive presentation;
- d. take part in a debate on an academic topic, including preparation of materials, practice, and production;
- e. take effective notes from scripted and unscripted lectures and use them to write summary reports and reproduce lectures;
- f. recognize the use of rhetorical markers with stress in Academic English.

5. Textbook and materials:

Lim, P. & Smalzer, W. (2014). *Listening and Note-taking Skills*. (4th ed.). Boston: National Geographic Learning and Heinle CENGAGE Learning Publisher.

Supplementary materials will be handed to students by their teachers.

6. Course Evaluation:

The grading scheme for this level is broken down as follows:

Work up to the midterm – Weeks 1 – 7:		25%
Lecture-listening quizzes		5%
Panel Discussion		10%
Homework and in-class/out-of-class activities		10%
Midterm Exam:		20%
Lecture-listening		10%
Speaking (Oral exam)		10%
Work up to the final – Weeks 8 – 15:		30%
Lecture-listening quizzes		10%
Argumentative presentation		10%
Assignments		10%
Final Exam:		25 %
Lecture-listening		10%
Speaking (Oral exam)		15%